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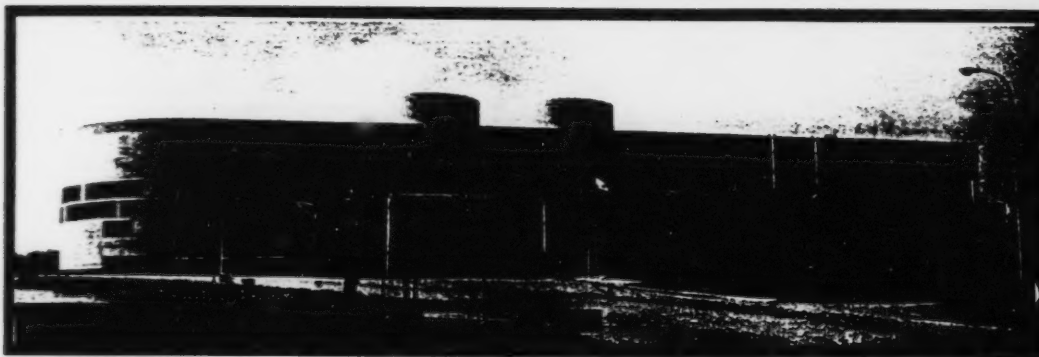
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ABSTRACT

This 1998 annual report describes the college's plans for building facilities for the future and its infrastructure improvements. The document looks at the college's response to building programs of study that will meet the community's needs, and describes partnerships formed with high schools, colleges and universities, non-profit organizations, and the business community. Also discussed are workforce development initiatives, grant and contract awards, the Rhode Island plastics partnership, and the information technology academy. The report outlines CCRI's transfer agreements and provides a list of four-year institutions that have signed transfer articulation agreements with the college. It lists organizations that have held activities at CCRI during the last year. CCRI athletics is highlighted in this report, as well as events on campus. The latter half of this report presents facts and figures in the following categories: student characteristics, fall enrollment from 1976 to 1998, incoming students, full-time and part-time enrollments, off-campus credit enrollments, Center for Business and Industrial Training enrollments, survey of graduates, CCRI transfers enrolling in other Rhode Island institutions, enrollment in non-credit courses, enrollment by program of study, degrees and certificates awarded, faculty characteristics, faculty rank, staff characteristics, tuition and fees, general education revenues, general education expenditures, and student financial aid. (VWC)

CCRI



Community College of Rhode Island

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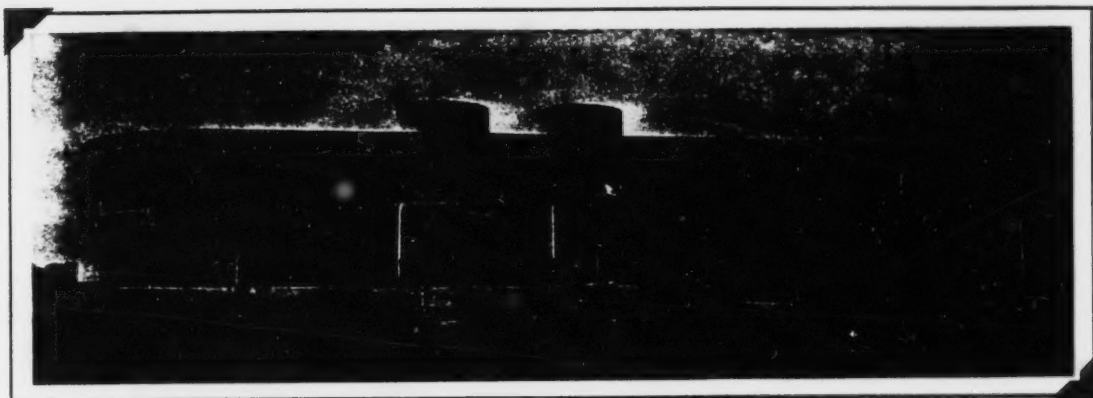
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This report was prepared by Nancy V. Abood, Assistant to the President, and William LeBlanc, Director of Institutional Research and Planning

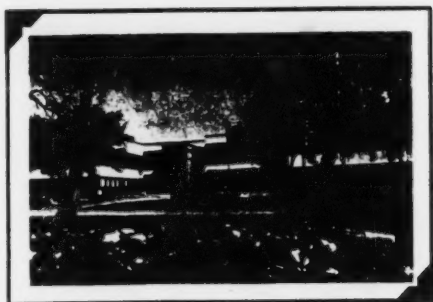
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April 1999

Community College of Rhode Island does not discriminate in admissions, services or employment on the basis of sex, race, color, religion, national origin, ancestry, sexual orientation, age or handicap

1998 Annual Report



Knight Campus, Warwick



Flanagan Campus, Lincoln



Providence Campus

Board of Governors for Higher Education

April 1999

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Building Bridges to the Future

Community College of Rhode Island

Knight Campus

400 East Avenue
Warwick, Rhode Island
02886-1807
(401) 825-1000

Flanagan Campus

1762 Louisquiset Pike
Lincoln, Rhode Island
02865-4585
(401) 333-7000

Providence Campus

One Hilton Street
Providence, Rhode Island
02905-2304
(401) 455-6000

SATELLITE CAMPUSES

East Providence High School

2000 Pawtucket Avenue
East Providence, RI 02914
(401) 434-0810

Middletown High School

Valley Road
Middletown, RI 02842
(401) 847-5943

Newport Hospital

275 Broadway
Newport, RI 02840
(401) 847-9800

Newport Naval Base

Educational Training Center, Perry Hall
Newport, RI 02840
(401) 455-6113

Babcock School

Highland Avenue
Westerly, RI 02891
(401) 596-0104



Look for CCRI's Home Page on the World Wide Web at WWW.CCRI.CC.RI.US

Looking to 2000

A Message from the President:



Y2K. The Millennium. The dawn of the 21st century. It's almost here, and the Community College of Rhode Island is poised to move into a new era as a strong, viable institution.

For the past several years, CCRI has been building for the 21st century – building facilities (or, more accurately, planning to build facilities), building technology, building programs and building partnerships. The passage of three bond issues for higher education in the last two elections (two in 1996 and one in 1998) has enabled CCRI to improve and expand physical facilities on the Warwick and Providence campuses and to build the infrastructure required to meet the rapidly emerging and increasingly sophisticated telecommunications/technology demands. And we are constantly striving to build and maintain relationships with our various constituents – students, alumni, other colleges and universities, high schools and career/technical centers, non-profit organizations and the business community.

To ensure that we continue to address such critical issues as the changing workplace and the demands of a diverse student population, we channel our efforts into four priority areas:

- Expanding the usage of available technology in order to improve services to students and prospective students and to manage the organization in the most productive manner;
- Assuming an expanded and appropriate role in responding to the needs of the business community and strengthening the economy of the state;
- Moving toward becoming a more student-centered organization;
- Positioning the College as an increasingly attractive first stop option for high school graduates pursuing a baccalaureate degree.

and beyond...



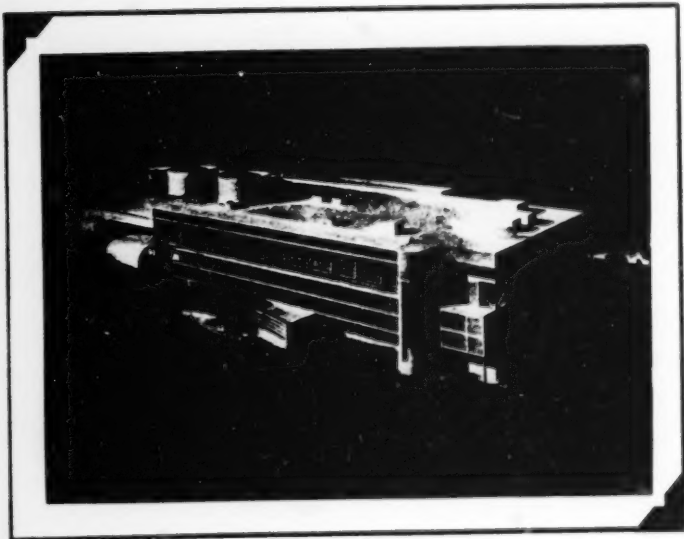
During the past year, the College's Office of Workforce Development has been reorganized and expanded to meet the increased demand for customized training and professional development. The Office of Enrollment Services continues to establish partnerships with four-year colleges and universities throughout New England to provide a smooth transition for our graduates who choose to continue their education. The Tech Prep Program and other high school partnership efforts encourage high school students to graduate, continue their education and establish meaningful career goals. The College's first Director of Alumni Affairs was appointed during the last year to encourage our thousands of graduates to maintain their ties with the Community College.

This annual report will focus on the building efforts of the past year and our plans for the future. As we approach the millennium, we are also approaching the 35th anniversary of the College. A look at the history of this institution clearly delineates the important role CCRI has played in the lives of Rhode Islanders right from the start. Over the years the College has changed, growing and evolving in response to the changing needs of our state. In preparing for the future, we are building the foundations that will ensure that the College remains strong for decades to come.

Edward J. Liston
President

Building Facilities for the Future

In 1960 when the Rhode Island General Assembly passed legislation creating the community college system in Rhode Island, it envisioned a college that was accessible to all Rhode Islanders, not only in the financial sense, but in the physical and geographic sense as well. The plan called for three campuses—one in northern Rhode Island, one south of Providence and one on Aquidneck Island. The first two campuses, eventually located in Warwick and Lincoln, were completed in the seventies and the "junior college" moved from the city to the suburbs. In 1990 CCRI returned to the city, to Providence, to improve accessibility for inner city residents, a population that depends on community colleges to better their lives. Today, plans are underway to expand two of the three existing campuses and to strengthen the College's presence on Aquidneck Island, thus completing the master plan envisioned by lawmakers nearly 40 years ago.



Last November, Rhode Islanders voiced their strong support of public higher education in the state by voting for a \$20 million bond issue to fund improvements at the University of Rhode Island, Rhode Island College and the Community College of Rhode Island. Of that total, \$6.65 million was allotted to expand the Providence Campus.

The 40,000 square foot expansion project includes laboratory, office and study areas as well as a child care center and parking for 75 to 100 vehicles. The projected completion date is 2001.

Ground breaking for an addition to the Knight Campus in Warwick is slated for later this year. This \$14 million project, funded through a 1996 bond referendum, will add 85,000 square feet to the 385,000 square foot megastructure. The Robinson Green Beretta Corporation, in consultation with a broad-based college advisory committee, has designed a facility which will move student support functions to a more accessible and visible area, in keeping with the goal of creating a more student-centered environment on the CCRI campuses.

The expansion also includes additional classrooms, multi-functional physical science areas, and offices for faculty, staff and

administration as well as several large conference and meeting areas, student study areas and a large boardroom. A day care center will enable the college to offer child care services for the first time on the Knight Campus, and all new areas will be fully integrated with state-of-the-art voice, graphics and data technology.

A three-dimensional architect's rendering is currently on display in the Knight Campus lobby.

Finally, preliminary plans call for construction of a facility in Newport that would be shared by CCRI and various departments of state government. Currently, CCRI offers the Nursing, Occupational Therapy Assistant and Physical Therapist Assistant programs at Newport Hospital, and courses leading to associate degrees in Law Enforcement/Criminal Justice, General Business, Liberal Arts, General Studies and Human Services at Middletown High School and on the Newport Naval Base. The move to a permanent campus site on Aquidneck Island will not take place this year, but plans are underway to increase visibility and expand program offerings to area residents.



Infrastructure Improvements

Expanding the size of college facilities to meet changing program demand and projected enrollment growth is only a part of the building process. Building an infrastructure to support current and emerging technologies is a critical component of preparing for the year 2000 and beyond.



For the past year CCRI has been upgrading cabling in the buildings, replacing outdated computers with Pentium-based PCs and purchasing state-of-the-art instructional equipment for classrooms. The goal is to create a network that will give faculty, staff and students access to the Internet, e-mail and mainframe computers, to equip campuses for videoconferencing, and to develop multimedia laboratories where faculty can incorporate

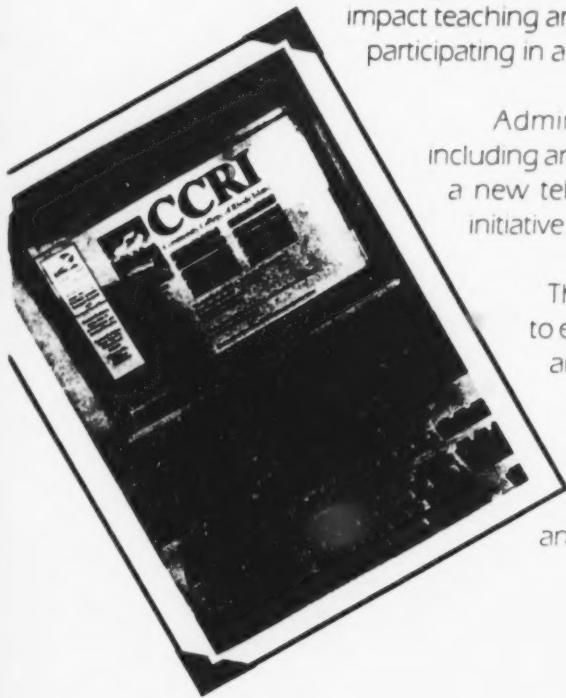


technology into the curriculum. Much of this is being accomplished with funding from the College's share of a 1996 \$40.6 million telecommunications bond issue.

CCRI has been working closely with the University of Rhode Island, Rhode Island College and the Office of Higher Education in establishing a statewide telecommunications network. The three institutions have also collaborated in developing a model partnership program to assist faculty in making effective use of computer-based instructional technology to impact teaching and student learning. Six CCRI faculty members are participating in a Teaching with Technology Fellows Institute

Administrative systems are also being upgraded, including an enhancement of the student information system, a new telephone registration system and, of course, an initiative to ensure that the entire college is Y2K compliant.

The CCRI home page (www.ccri.cc.ri.us) continues to evolve. General college information, course listings and telephone registration information are available on the web, and a number of faculty are incorporating the use of e-mail, home pages and Internet research into course work. On-line registration and linkages to four-year colleges and universities are in the planning stages.



Building Programs of Study to Meet Community Needs

The nature of a successful community college is to be responsive to changing community needs. This means modifying course and program offerings to meet the changing needs of students and the workplace. In an effort to make course offerings more relevant to today's market, several academic departments implemented curriculum changes during the past year.

A new certificate program in Travel and Tourism will train students for careers in one of Rhode Island's fastest growing industries. The program will be offered on a part-time evening schedule and will train students for employment in public and private tourism agencies, resorts, ticket agencies and convention centers as well as corporate travel offices, transportation agencies and airline operations.

A new evening and weekend Occupational Therapy Assistant Program is underway at Newport Hospital. This program complements the successful Physical Therapist Assistant Program also located at the hospital.

Plans are underway to increase CCRI's visibility on Aquidneck Island in preparation for the move to a larger, permanent facility on the island within the next few years.



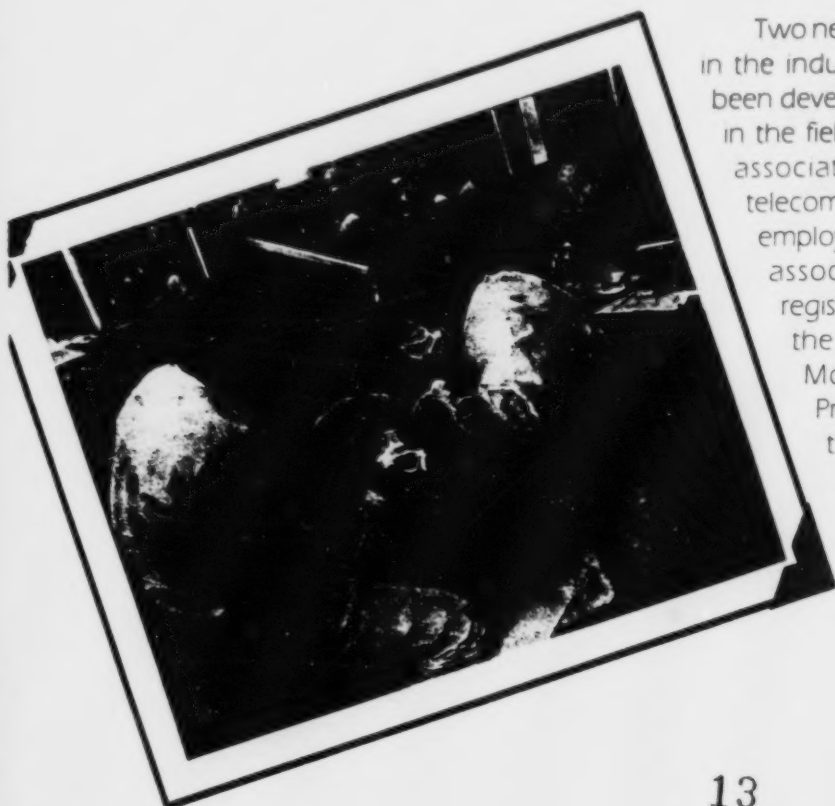
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The Computer Studies Department revisions reflect the needs of the rapidly changing workplace environment. This department has been updating course offerings for the past few years, including the introduction of one-credit modules designed to provide students with a set of skills in a specific software package. Newest course additions are in HTML, Effective Use of the Internet, Windows Programming Using C++, Java Programming, Web Page Development, Visual Basic Programming and Microsoft Windows NT Networking Software.

The Business Administration Department added a new program concentration in Finance and Banking. The new program was developed in response to the growing number of opportunities for careers in the financial services field in the state. The department also developed one-credit, skill-based modules in the accounting and marketing areas.

The Dental Hygiene Program has collaborated with the University of Rhode Island by establishing a joint admissions program which enables students to complete the freshman year at URI, transfer to CCRI for the second and third years and return to URI for the final year, and CCRI is offering a Dental Assisting Program on the University of Rhode Island campus in Kingston.

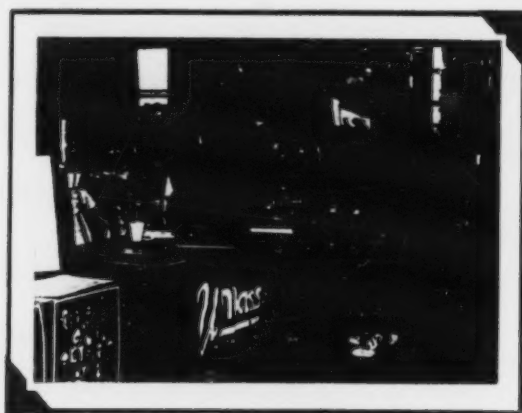
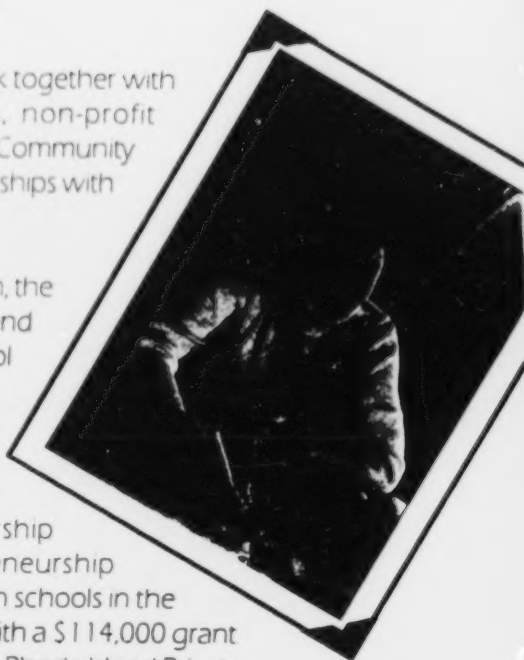


Two new associate degree programs in the industrial technology area have been developed for employees working in the field. CCRI offers a customized associate degree program in telecommunications for Bell Atlantic employees and an apprenticeship/associate degree program for registered apprentices employed in the moldmaking industry. The Moldmaking Technology Program was recommended by the RI Plastics Partnership Council.

Building Partnerships that Work

Community colleges do best when they work together with high schools, other colleges and universities, non-profit organizations and the business community. The Community College of Rhode Island has developed strong partnerships with the public and private sectors over the years.

The nationally-recognized Tech Prep Program, the Baccalaureate Bound and Running Start programs, and advanced placement agreements with high school and technical career centers across the state encourage students to finish high school and offer CCRI as a viable option for completing the first half of a baccalaureate degree or mastering technical skills. One of CCRI's most recent high school partnership programs, started in April 1998, is an Entrepreneurship Education Program currently being offered in six high schools in the northern Rhode Island area. The program, funded with a \$114,000 grant from the Business Education Alliance of the Northern Rhode Island Private Industry Council, served more than 250 students during the past year.



CCRI has developed partnerships with colleges and universities throughout New England and beyond to provide seamless transfer from the Community College of Rhode Island to four-year institutions. The agreements include simultaneous admission, articulation agreements that guarantee transfer of credit, and scholarships for CCRI

graduates. A list of participating colleges and universities appears on page 15.

Workforce Development Initiatives

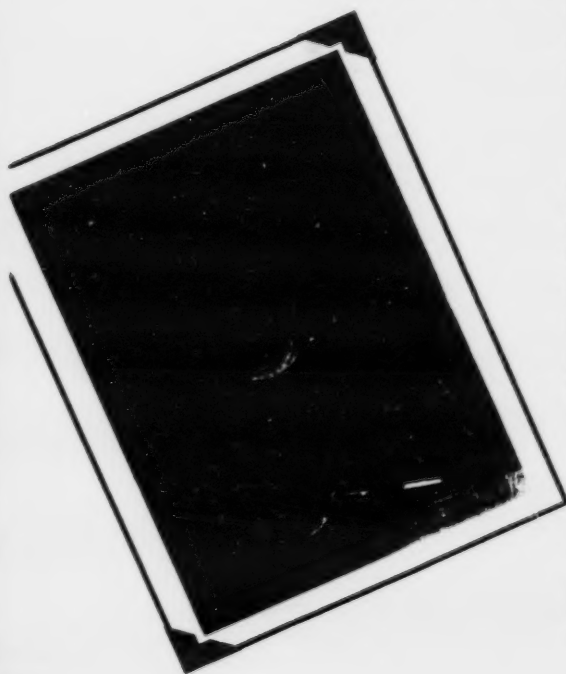
In the workforce development area, activities are expanding under the direction of a new Dean of Workforce Development hired last fall. This newly reorganized area is divided into four components – the Center for Business and Industrial Training, the Office of Leadership Development,

the Office of Cooperative Education and Career Placement, and the Office of Community Services.

The Center for Business and Industrial Training (CBIT), established in 1990, assists businesses and organizations by providing customized career training and professional development opportunities for their employees. Training programs include basic workplace skills, literacy/ESL, computer and information technology, manufacturing technology, office skills, communication skills, health care, quality improvement, customer service, and many more. In 1998, CBIT provided training for over 5,000 employees in over 70 companies and organizations.

The Office of Leadership Development provides organizational skills training to increase individual and organizational effectiveness. Training opportunities are available for all levels, from frontline employees to upper level management. This training is available in modularized programs focusing on specific aspects of performance improvement, leadership skills, teamwork, quality improvement, supervisory skills, workplace basics, and interpersonal communication. In 1998, the Leadership Development Office provided training for over 750 employees at various public sector agencies and private companies.

In 1998, the Office of Cooperative Education and Career Placement placed 300 students in relevant work experiences with a variety of local employers. The College tracks students after graduation and publishes an annual report that details where graduates are working, average salaries and where they transfer to continue their education.



The Office of Community Services provides a wide variety of non-credit offerings for the Rhode Island community, including workshops, seminars, conferences, courses of general interests, occupational skill training programs, and various state mandated certification courses. These services are provided through a combination of grant and fee funded programs.

State mandated programs include school bus driver training, motorcycle rider safety training, wastewater facility operator certification, asbestos and lead abatement supervisor/worker certification, certified nursing assistant training, alcohol counseling and education, and commercial driver license testing.

The office also provides General Educational Development (GED) preparation and testing for those seeking a High School Equivalency Diploma, and English-as-a-Second Language (ESL) courses for those needing to improve their conversational English language skills. A variety of programs are offered to unemployed or underemployed adults, recent immigrants, dislocated workers, single parents and homemakers, and welfare recipients, including workplace literacy programs, job preparation programs, and occupational skill training programs that are funded through various state and federal governmental departments. With over 30 major service programs provided statewide at over 15 locations, the Office of Community Services processed over 15,000 registrations in 1998.

Grant and Contract Awards

The CCRI Office of Institutional Advancement reports that CCRI received \$4.8 million in third-party funding for 47 grant projects during the 1998-99 fiscal year.

Federal grants totaling nearly \$1.2 million represent three major Title IV grants from the U.S. Department of Education and account for 24 percent of the grants awarded to CCRI. The three federal grant programs are Educational Opportunity Center (EOC), ACCESS, and Talent Search.

State grants totaling \$2.2 million represent 46 percent of the College's grant funding and are primarily training or student support programs. The programs are funded through such agencies as the Department of Elementary and Secondary Education, the Department of Health, the Department of Human Services, the Department of Transportation, and the Rhode Island General Assembly, which funds a minority mentoring program for \$5,000. Major programs include SPHERE, a single parent support program; Tech Prep; Vocational Training for Adults; REACH programs for welfare recipients; and SBDC training for minority and women-owned construction firms.

Non-governmental grants, totaling \$1.4 million, represent about 30 percent of the College's grant programs. Projects funded in this category include installation of an electronic classroom at the Lincoln Campus funded by Champlin Foundations; a \$135,000 welfare-to-work initiative through Johns Hopkins University; a Southeast Asian Oral and Visual History Project funded by the Rhode Island Committee for the Humanities, the Rhode Island Historical Society and the Champlin Foundations; and a variety of AmeriCorps and other service learning projects.

Rhode Island Plastics Partnership

About 100 representatives from the plastics industry, education community and state government attended the state's first Plastics Summit at CCRI last September. The College has been involved with the plastics industry for several years, responding to a request from local plastics manufacturing companies to assist in alleviating the shortage of skilled

employees to produce their product. The result of this initiative has been the development of a model collaborative effort among the public and private sector groups that comprise the Rhode Island Plastics Partnership Council, a non-profit consortium of plastics manufacturers, state labor and education officials, and CCRI.

The plastics industry has equipped a state-of-the-art laboratory on the Knight Campus, and the College now offers an associate degree program in Plastics Process Technology. To enroll in this program, students must be employed by a plastics company and serve an apprenticeship while

completing degree requirements. The program takes four years. There are currently 29 students enrolled.

Information Technology Academy

Cisco Systems, a recognized world leader in the design and development of networking components, has selected the Community College of Rhode Island to be a regional and local training academy. The designation enables the College to offer a two-year technical networking curriculum developed by Cisco Systems and currently in use by Cisco-approved institutions across the country. The focus is on local and wide area networking theory, design, topologies, connectivity options and components.

As a Cisco-approved institution, CCRI is working with the Rhode Island Department of Elementary-Secondary Education, several career-technical schools, the RI Department of Economic Development and representatives from companies such as UNICOM, G-Tech and Lighthouse Communications to develop a plan to offer the training program in high schools and career and technical centers across the state.

Training will be available at high schools and at the College. Credit earned at the high school level can be applied toward an associate degree, and students who complete the program are eligible to take a test to receive a Cisco Certified Network Academy Certificate. As the demand for trained network technicians continues to increase, the program ultimately could attract hundreds of students.



CCRI Transfer Agreements

The Community College of Rhode Island has transfer articulation agreements with many four-year institutions and the number of agreements continues to grow. These agreements guarantee that CCRI students who graduate with an associate degree and a specific grade point average will be accepted and will receive both transfer credit and advanced standing upon transfer to the four-year institution. The following four-year institutions have signed transfer articulation agreements with CCRI.

Bay Path College	Pine Manor College
Becker College	Plymouth State College
Bentley College	Providence College
Bradford College	Regis College
Bridgewater State College	Rhode Island College*
Bryant College	Rivier College
Cazenovia College	Robert Morris College
Central State College, CT	Roger Williams University
Central State University, OH	Sacred Heart University
Cleveland State University	Salem State College
College of St. Joseph, VT	Salve Regina University
Columbia College, IL	Simmons College
Curry College	Southern Connecticut University
Eastern Connecticut State University	Stonehill College
Endicott College	Suffolk University
Fitchburg State College	Temple University
Forsyth College for Dental Hygienists*	Unity College
Framingham State College	University of Bridgeport
Franklin Pierce College	University of Hartford
Green Mountain College	Univ. of Maine/Farmington
Keene State College	Univ. of Mass./Amherst
Johnson State College	Univ. of Mass./Boston
Johnson & Wales University	Univ. of Mass./Dartmouth*
Lasell College	Univ. of Mass./Lowell
Mass. College of Liberal Arts	University of New England
Mass. Maritime Academy	University of New Hampshire**
Merrimack College	University of New Haven
Montserrat College of Art	University of Rhode Island
New England College	Virginia Union University
New England Institute of Technology*	Wentworth Institute of Technology
New Hampshire College	Wheelock College
New York Institute of Technology	Worcester Polytechnic Institute
Nichols College*	Worcester State College

*joint admission and transfer articulation agreements

**transfer credit agreements

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Facility Use

The Community College of Rhode Island encourages community organizations to use campus facilities for conferences, seminars, athletic and cultural events, and public hearings. Last year more than 175,000 people visited the three campuses. Some organizations which held activities at CCRI during the last year include:

- | | |
|---|--|
| Advocates in Action | The League of Women Voters |
| American Chemical Society | City of Pawtucket |
| RI Science & Technology Fair | RI Ethics Commission |
| Blackstone Valley Community Action Program | Volunteers in Action |
| RI Commission for the Deaf | RI Math Competition |
| Providence Boys & Girls Club | RI Air National Guard |
| RI Dental Hygienists Association | RI Federation of Nurses & Health Professionals |
| Warwick Boys & Girls Club | DECA |
| RI Department of Corrections | RI Department of Health |
| Bureau of Audits | VICA |
| Johnston Police Department | RI Committee to Prevent Child Abuse |
| 9-1-1 | RI Youth Philharmonic |
| Lincoln Police Department | Campaign to Eliminate Childhood Poverty |
| RI Energy Office | Internal Revenue Service |
| Warwick Police Department | RI Children's Crusade |
| US Army | Leadership Rhode Island |
| Amnesty International | Southeastern New England Antique Show |
| Urban Field Center | American Heart Association |
| Attorney General's Office | RI States Games Sports Festival |
| RI Community Food Bank | Federal Aviation Association |
| Central RI Chamber of Commerce | Foster Parents Association |
| RIBCCDP | New England Gerontology Academy |
| Warwick Fire Department | People in Partnerships |
| AT&T | RI Track Coaches Association |
| WLKW Senior Citizens Fair | US Navy |
| Bureau of Alcohol, Tobacco, & Firearms | RI Association of Financial Aid Officers Fair |
| AARP | RI Aviation & Space Education Council |
| American Cancer Society | RI Cheerleading Association |
| RI Board of Accountancy | US Senator Jack Reed |
| City of Warwick | US Senator John Chaffee |
| RI Skills Commission | RI Baseball Academy |
| RI Alcoholics Anonymous | RI Division of Planning |
| RI Department of Labor & Training | RI Committee for the National Museum for |
| Association of Collegiate Business Schools & Programs | Women in the Arts |
| RI School-to-Work Program | St. Mary's Academy Bayview |
| RI Academic Decathlon | The ARC of Northern RI |
| RI Admissions Officers Association (College Fair) | 143 TAL Group |
| RI Department of Children, Youth & Families | Partners in Policy Making |
| RI Department of Environmental Management | RI Youth Soccer |
| RI Interscholastic League | Cranston Adult Education |
| National Education Association | St. Anthony's House |
| George Willey Center | RI Housing & Mortgage Corporation |
| Northern RI Private Industry Council | RI Airport Authority |
| Olneyville Boys & Girls Club | Ocean State Association of Residential Resources |
| RI State Fire Marshall | Oberlin College |
| Junior Achievement of RI | National Multiple Sclerosis Society |
| Operation Clean Government | District 1199 Health Care Employees Union |
| RI State Police | RI Blood Center |
| Autism Society of RI | RI Municipal Police Training Academy |
| RI Municipal Police Academy | South Providence Development Corporation |
| RI Coastal Resource Management Council | RI State Employees Benefit Office |
| RI Pilots Association | |

CCRI Athletics

Continuing the tradition of success of the Community College of Rhode Island Department of Athletics, 1998 was a year filled with both team and individual accomplishments, enhancing CCRI's stature as one of the nation's top programs.

A school-record nine CCRI athletes were honored as All-Americans, and six were named to the NJCAA's Academic All-American Teams. Still another, Ellen Quintin, a member of the women's soccer team, was named an NJCAA Distinguished/Academic All-American. Another member of the same team, Brigitte Daly, was named a member of the National Scholar-Athlete Team by the National Association of Two-Year College Athletic Administrators.

Director of Athletics and Head Basketball Coach Vin Cullen's Knights once again were nationally ranked, finishing their season at number eight in the nation. But Cullen's team's success was only the start of a successful 1998. Point Guard Carl Jefferson was named a second-team All-American.

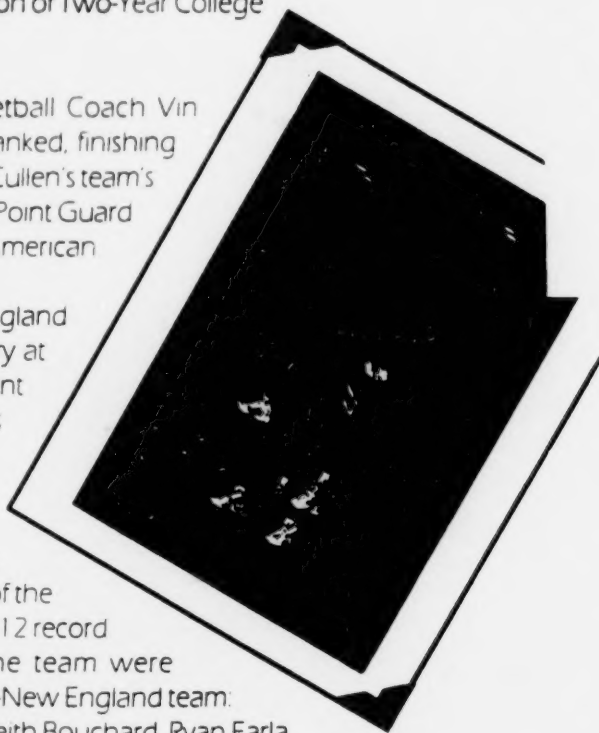
The CCRI golf team won the New England championship and finished sixth in the country at the NJCAA National Championship tournament in North Carolina. The Knights' Matt Arvanitis was an NJCAA All-American honorable mention honoree.

Coach Jay Grenier's baseball Knights once again reached the championship round of the NJCAA Region 21 tournament and posted a 24-12 record.

Five members of the team were named to the All-New England team: Brian Beech, Keith Bouchard, Ryan Farla, Jeff Gaccione, and Steve Lauzon.

CCRI's track and field team also gained a share of the national spotlight when it first qualified for the NJCAA national championships, and then finished sixth in the competition. Erik Russo was named an All-American first team member in the 10,000 meters. Francisco Trejo was a second-team All-

American in the same event, while CCRI's Chris Charette was a second-team All-American in the javelin.



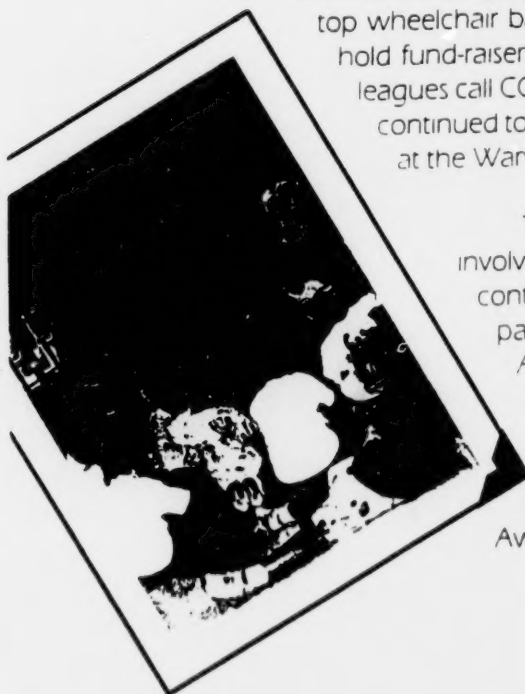
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Both of CCRI's soccer teams enjoyed sensational 1998 campaigns. Under the tutelage of Victor Gaspar, the regional Coach of the Year, the Knights' men's team was among the nation's top ten teams throughout most of the year. CCRI finished with a 13-2-3 record—the school's best in nearly a decade. Six members of the team were named to the All-New England team.

The women's soccer team, meanwhile, won its third consecutive New England title, and finished fifth at the NJCAA National Tournament in Essex, MD. The Knights placed seven on the All-New England team, while Kelli Foster and Jennifer Danielian were All-American honorable mention selections. Words Unlimited, the Rhode Island association of sportswriters, sportscasters, and sports publicists named Head Coach Conrad Fecteau one of its Rhode Island Coach of the Year recipients.

While college athletic achievements abound, CCRI's contributions to the State of Rhode Island are just as valuable. The Rhode Island Interscholastic League has counted upon the Community College to help host state championships in basketball, indoor track, and volleyball, and 1998 was no exception. The Max Read Swim Meet, a highlight of the interscholastic season, was again hosted by CCRI at the Lincoln Campus, along with dozens of other competitions.

The Community College continues to reach out to senior groups and the handicapped. The PARI Rhode Runners, one of the country's top wheelchair basketball teams, practice, play their games, and hold fund-raisers at the Warwick fieldhouse. Dozens of youth leagues call CCRI their home, and the Rhode Island State Police continued to hold their testing programs and fitness seminars at the Warwick and Lincoln campuses.



The Community College of Rhode Island's involvement with the National Youth Sports Program continues to be a national model. The program, a partnership of the National Collegiate Athletic Association (NCAA), the U.S. Department of Health and Human Services, and CCRI, serves over 500 economically disadvantaged youngsters each summer. The Community College was awarded the prestigious Meritorious Service Award by the NCAA for its NYSP program.

Events on Campus



Providence Campus Spring Spruce Up



Graduation Day



Hall of Fame Dinner Dance



CCRI Golf Tournament



CCRI Student Clubs Day



Career Expo

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Fall Enrollment from 1976 to 1998

Full-Time and Part-Time Enrollments

Center for Business and Industrial Training Enrollments

CCRI Transfers Enrolling in Other Rhode Island Institutions

Enrollment by Program of Study

Faculty Characteristics

Staff Characteristics

General Education Revenues

Student Financial Aid

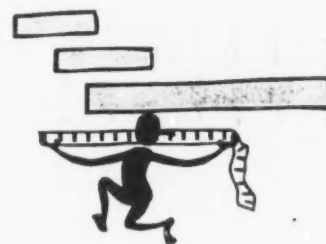
Student Characteristics

Fall Credit Enrollments	1996	1997	1998
Total Students	15,236	15,220	15,366
Gender			
Female	9,511	9,404	9,467
Male	5,725	5,816	5,899
Age in Years			
Under 20	2,709	2,895	2,910
20-24	4,200	4,281	4,354
25-34	4,268	4,072	3,804
35-44	2,669	2,592	2,511
Over 44	1,307	1,261	1,251
Not Reported	83	119	536
Race/Ethnicity			
American Indian	94	68	77
Asian/Pacific Islander	277	286	314
Black, non-Hispanic	661	671	649
Hispanic	859	877	848
White, non-Hispanic	10,353	10,053	9,769
Not Reported	2,992	3,265	3,709
Residency			
Rhode Island	14,442	14,369	14,464
Out-of-State	794	851	902

The student body at the Community College of Rhode Island enjoys considerable diversity in ages, cultures and experiences. Sixty-two percent are women, 68 percent are part-time students, and 49 percent are 25 years of age or older. Of those reporting their ethnicity, 16 percent are from a minority group.

For the fall of 1998, students in the under 20 age group accounted for 19 percent of the headcount enrollment. Of this age group, 71 percent were full-time students. Also, the Enrollment Services Office reported that 36 students were actually foreign students from 22 different countries.

	Percent		
Gender			
Female	62%	62%	62%
Male	38%	38%	38%
Age in Years			
Under 20	18%	19%	19%
20-24	27%	28%	28%
25-34	28%	27%	25%
35-44	17%	17%	16%
Over 44	9%	8%	8%
Not Reported	1%	1%	4%
Race/Ethnicity (Only Those Reporting)			
Minorities	15%	16%	16%
White	85%	84%	84%
Residency			
Rhode Island	95%	94%	94%
Out-of-State	5%	6%	6%

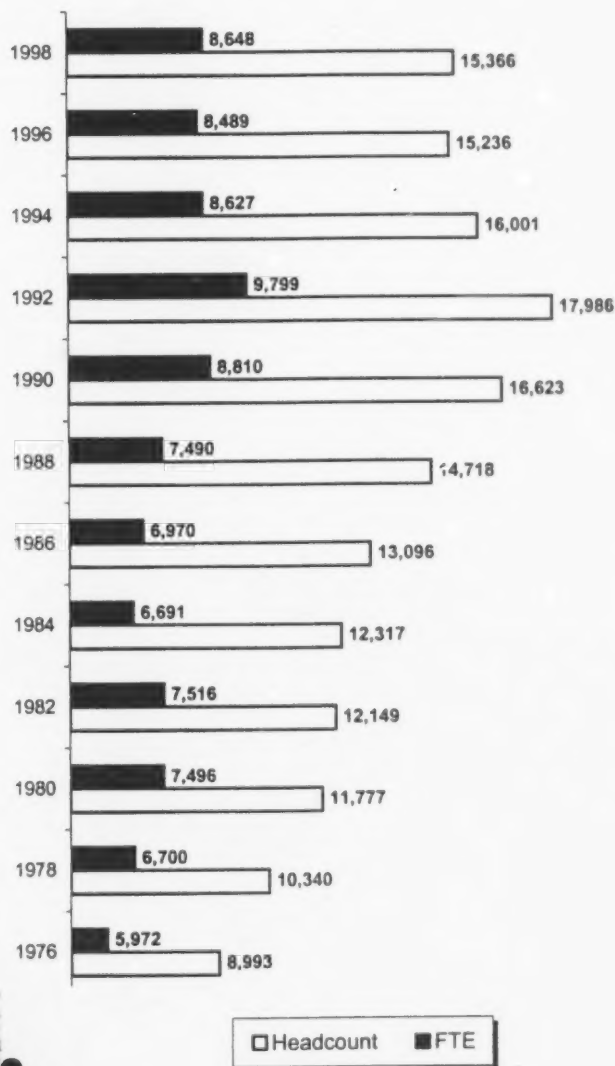


Fall Enrollment from 1976 to 1998

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence Campus which opened in 1990 contributed to this growth. By the fall of 1992, both the headcount and FTE enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to the present. In 1998, both the headcount and FTE enrollment increased by about one percent.

Please note that all credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Business and Industrial Training.



Percent Change	Headcount	FTE
From 1976 to 1998 (22 Years)	70.9%	44.8%
From 1984 to 1992 (8 Years)	46.0%	46.5%
From 1992 to 1998 (Peak to Current)	-14.6%	-11.7%
From 1994 to 1998 (Recent 4 Years)	-4.0%	0.2%
From 1997 to 1998 (1 Year)	1.0%	1.2%

Incoming Students

	Number	Percent
What is your age in years?		
Under 20	785	63.8%
20-29	258	21.0%
30-39	125	10.2%
40-49	52	4.2%
50-59	8	0.7%
Over 59	1	0.1%
What is your sex?		
Female	769	62.6%
Male	460	37.4%
Are your classes primarily day or evening?		
Day	988	80.4%
Evening	202	16.4%
No response	39	3.2%
Are you established in a career?		
Planning a career	556	45.3%
Established in a career	343	27.9%
Undecided	272	22.1%
No response	58	4.7%
For what purpose did you enroll?		
Obtain a certificate or degree	400	32.5%
Obtain certificate or degree then transfer	584	47.5%
Transfer before certificate or degree	154	12.5%
No goal in mind	71	5.8%
Take courses for self-improvement	12	1.0%
No response	8	0.7%
If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	640	52.0%
3 years or less	206	16.8%
More than 3 years	115	9.4%
No response	268	21.8%

All incoming students who attended an orientation session offered during 1998 completed a "Student Information Sheet." Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. One thousand two hundred twenty-nine students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 22) with 785 students or 64 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Seventy-three percent responded yes. Of this group, more than 84 percent indicated they would be working 20 or more hours per week.



Full-Time and Part-Time Enrollments

Overall, the total number of students enrolled in credit courses increased by 146 students from the fall of 1997 to the fall of 1998. Part-time students accounted for 68 percent of the fall 1998 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students. Seventy-one percent of the under 20 years of age group were full-time students (one percent more than last year).

Looking at the graph below, the most significant change since 1994 seems to be a decrease in the number of part-time students. This 7 percent decline has been partially offset by a 3 percent increase in the number of full-time students from 1994 to 1998.

Over the past five years, the degree status mix of full-time students (92 percent degree seekers) remained relatively stable while the percentage of degree candidates in the part-time group grew from 63 percent in the fall of 1993 to 69 percent in the fall of 1998.

	Fall 1997	Fall 1998
TOTAL STUDENTS	15,220	15,366
Full-time Students	4,856	4,891
Part-time Students	10,364	10,475

AGE GROUP IN YEARS

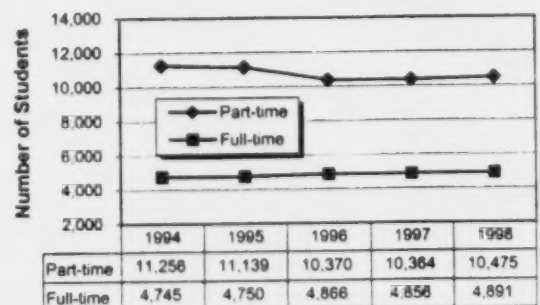
Full-time Students		
Under 20	2,065	2,078
20-24	1,865	1,864
25-34	569	523
35-44	240	216
Over 44	85	64
Unknown	32	146

Part-time Students		
Under 20	830	832
20-24	2,416	2,490
25-34	3,503	3,281
35-44	2,352	2,295
Over 44	1,176	1,187
Unknown	87	390

DEGREE STATUS

Full-time Students		
Degree or Certificate Candidates	4,542	4,521
Non-Degree Status	314	370
Part-time Students		
Degree or Certificate Candidates	7,312	7,273
Non-Degree Status	3,052	3,202

Part-time and Full-time Student History



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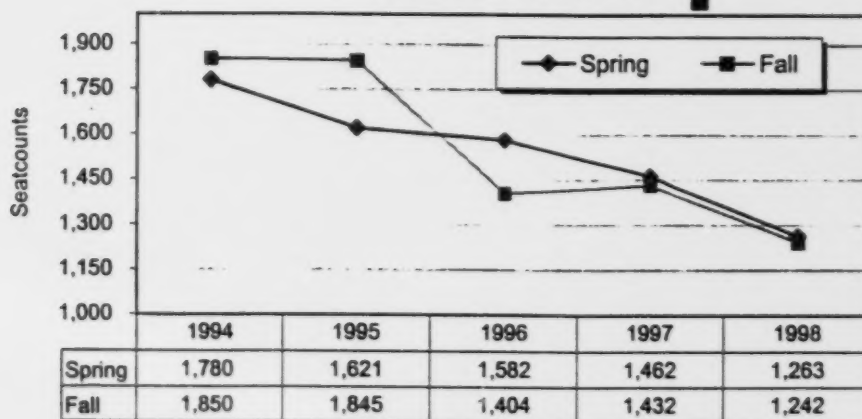
Off-Campus Credit Enrollments

SITES	Spring 1997	Fall 1997	Spring 1998	Fall 1998
Department of Navy	156	95	130	98
East Providence <i>Satellite</i>	275	197	161	144
Middletown <i>Satellite</i>	283	369	330	310
Newport Hospital <i>Satellite</i>	654	611	508	565
Television Courses	1,181	867	972	848
Westerly <i>Satellite</i>	250	255	264	223
TOTAL	2,799	2,394	2,365	2,188

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the fall of 1997 to the fall of 1998, off-campus credit seatcount enrollments declined 7.5 percent.

NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

History of Off-Campus *Satellite* Credit Enrollments



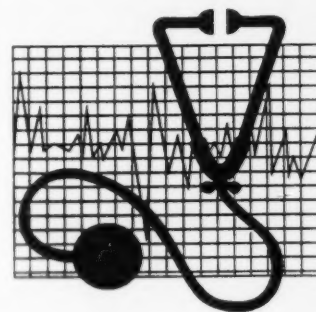
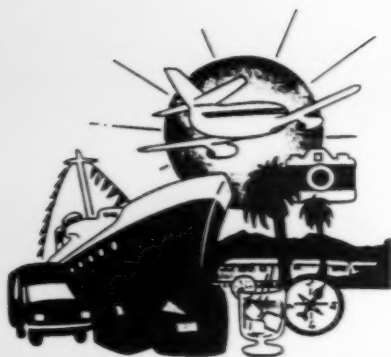
Center for Business and Industrial Training Enrollments

The Community College of Rhode Island also conducts custom courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. A portion of these enrollments consists of credit enrollments. Each year the sites change according to the needs of business and students.

From spring 1997 to spring 1998, total seatcount enrollments increased by 35 percent. The manufacturing cluster remained the area of strongest and steadiest demand over this two-year period.

Training	Spring 1997	Summer & Fall 1997	Spring 1998	Summer & Fall 1998
Manufacturing	617	1,702	868	841
Health Care	915	178	79	109
Education	52	178	312	165
Retail	56	0	77	76
Travel and Tourism	0	65	0	0
Financial Services	0	17	77	55
State Agencies	161	1,177	976	591
Other	0	129	46	134
Totals	1,801	3,446*	2,435	1,971

* NOTES: High enrollment was due to one large contract.
Enrollments are seatcounts.



Survey of Graduates

STATUS OF THE GRADUATES	1995	1996	1997	1995	1996	1997
	Number			Percent		
Employed full-time	598	620	571	40.8%	44.9%	43.4%
Job full-time/education part-time	125	116	145	8.5%	8.4%	11.0%
Employed part-time	163	157	146	11.1%	11.4%	11.1%
Unavailable for employment	56	37	39	3.8%	2.7%	3.0%
Unemployed and searching	87	57	39	5.9%	4.1%	3.0%
Education full-time	169	104	93	11.5%	7.5%	7.1%
Education full-time/job part-time	270	290	282	18.4%	21.0%	21.4%
TOTAL RESPONSES	1,468	1,381	1,315	100.0%	100.0%	100.0%

ATTENDING SCHOOL FULL-TIME	1995	1996	1997	1995	1996	1997
	Number			Percent		
Boston University	3	0	1	0.7%	0.0%	0.3%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	13	9	14	3.0%	2.3%	3.7%
Community College of R. I.	32	29	27	7.3%	7.4%	7.2%
Johnson & Wales University	3	4	10	0.7%	1.0%	2.7%
New England Institute of Technology	4	3	1	0.9%	0.8%	0.3%
Northeastern University	4	4	3	0.9%	1.0%	0.8%
Providence College	4	4	6	0.9%	1.0%	1.6%
Rhode Island College	220	194	175	50.1%	49.2%	46.8%
Rhode Island School of Design	0	2	1	0.0%	0.5%	0.3%
Roger Williams University	22	28	21	5.0%	7.1%	5.6%
Salve Regina University	5	2	2	1.1%	0.5%	0.5%
University of Mass./Dartmouth	6	2	5	1.4%	0.5%	1.3%
University of Rhode Island	80	72	70	18.2%	18.3%	18.7%
Other In-State	4	2	2	0.9%	0.5%	0.5%
Other Out-of-State	32	31	32	7.3%	7.9%	8.6%
Other (School not disclosed)	7	8	4	1.6%	2.0%	1.1%
TOTAL RESPONSES	439	394	374	100.0%	100.0%	100.0%

A systematic study of the graduates of 1997 was conducted to determine their status eight months after graduation. Using both the mail and the telephone as data collection vehicles, the Office of Institutional Advancement/Alumni Affairs staff achieved a stellar response rate of 84.8 percent (1,315 of 1,551 graduates).

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven choices, 87 percent of the 1997 graduates are employed in some capacity (86 percent for 1996). Also, 39.5 percent of the graduates are continuing their education (37 percent for 1996). Thirty-nine graduates or 3 percent reported that they were unemployed and looking for a position (4.1 percent for 1996 graduates).



Status of the Graduates History

	1989	1990	1991	1992	1993
Employed Full-time	47.1%	43.3%	38.7%	39.5%	40.9%
Job Full-time/Education P/T	13.0%	11.7%	13.5%	11.5%	8.9%
Employed Part-time	8.2%	10.2%	12.9%	11.8%	13.7%
Unavailable for Employment	2.5%	1.9%	3.0%	2.4%	2.2%
Unemployed & Searching	2.3%	2.9%	4.0%	5.0%	4.7%
Education Full-time	14.9%	16.2%	12.3%	15.0%	12.9%
Education Full-time/Job P/T	12.1%	13.8%	15.6%	14.8%	16.7%
Total Responses	100.0%	100.0%	100.0%	100.0%	100.0%

Note: A Career Placement and Graduate Transfer Report was not published for 1992.

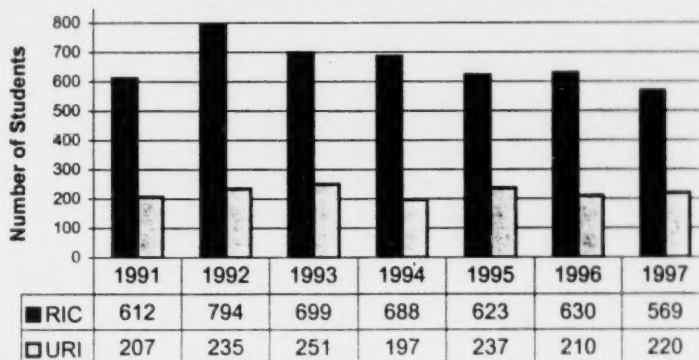
CCRI Transfers Enrolling in Other Rhode Island Institutions

Rhode Island College continues to attract the greatest number of Community College transfers (51 percent of those reported in 1997) followed by the University of Rhode Island (20 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 151 students or 12 percent. In 1997 the number of transfers reported was 1,109 or 3.7% more than in 1996. Information on transfers who enrolled in schools in other states before graduating from the Community College is not available.

RHODE ISLAND INSTITUTIONS	1994	1995	1996	1997
Rhode Island College (RIC)	688	623	630	569
University of Rhode Island (URI)	197	237	210	220
Bryant College	57	93	78	64
Providence College	8	8	3	6
Roger Williams University	30	29	30	36
Roger Williams University/College (Cont. Ed.)	82	36	17	39
Johnson and Wales University	32	34	19	33
Johnson and Wales University Evening Division		82	71	109
Salve Regina University	46	11	9	30
Rhode Island School of Design	0	3	2	2
Brown University	2	1	0	1
TOTAL	1,142	1,157	1,069	1,109

NOTE: Numbers are reported for the calendar year (spring and fall semesters)

RIC and URI Transfer History



Enrollment in Non-Credit Courses

Some major activities include:

- * DRIVER RETRAINING for traffic violators
- * MOTORCYCLE SAFETY for first-time licenses and rider improvement
- * GED TESTING PROGRAM for those seeking high school equivalency diploma
- * VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
- * SUPPORT SERVICES FOR SINGLE PARENTS AND HOMEMAKERS including counseling, advising, parenting, child care and placement
- * SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
- * ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION
- * CERTIFIED NURSING ASSISTANT TRAINING and State certification testing

Courses*	1993-94	1994-95	1995-96	1996-97	1997-98
Community Service Courses	7,109	6,341	5,989	5,627	5,063
Motorcycle Safety	1,926	2,119	2,066	2,103	1,967
High School Equivalency	1,272	1,507	1,559	1,555	1,643
Bus Driver Training	2,087	2,066	2,116	2,281	2,292
Driver Retraining (violators)	2,220	2,183	2,073	2,115	2,453
Vocational Training for Adults	1,093	1,114	1,248	1,076	1,142

* Includes summer courses

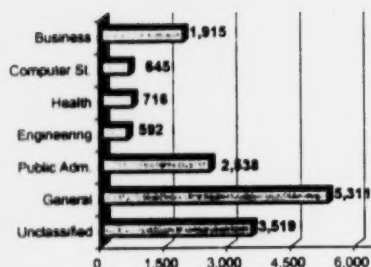
NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year/Enrollments are seatcounts.

The Office of Community Services is responsible for the operation of non-credit courses and special programs. Non-credit courses are offered in a wide range of subjects.

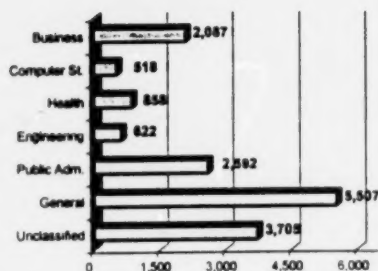
Community Services also offers a variety of short-term occupational training programs for employed adults which satisfies continuing education requirements.

Enrollment by Program of Study

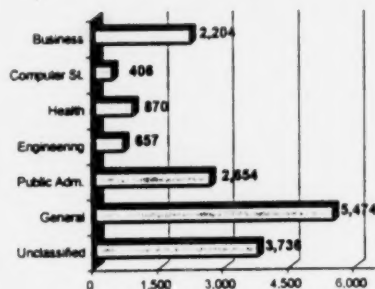
Program Enrollment for Fall 1996
Total Headcount 15,236



Program Enrollment for Fall 1995
Total Headcount 15,889



Program Enrollment for Fall 1994
Total Headcount 16,001



	Fall 1997	Fall 1998
Business Management & Admin. Services	1,926	1,904
Business Administration	1,419	1,401
Retail Management	47	44
Office Administration	346	339
Marketing	98	102
Real Estate	16	18
Computer Studies & Information Processing	712	788
Health & Paramedical	756	746
Cardio-Respiratory Care	30	28
Dental Assistant	27	24
Dental Hygiene	52	53
Medical Lab Technology	19	22
Nursing-ADN & LPN	464	464
Occupational Therapy Assistant	0	21
Phlebotomy	48	41
Radiography (X-Ray)	54	45
Physical Therapist Assistant	62	48
Engineering & Industrial Technologies	603	642
Engineering	88	115
Computer Engineering Technology	39	55
Electronic Engineering Technology	66	49
Mechanical Engineering Technology	78	71
Machine Design	48	34
Manufacturing Technology	49	60
Chemical Technology	46	40
Electronics	75	63
Process Control Technology	30	21
Technical Studies (CSMG, WWMGT & PLST)	10	24
Computer Network Maintenance	72	107
Telecommunications Engineering Technology	2	3
Public Administration & Protective Services	2,518	2,471
Human Services (Includes ACTD)	1,370	1,376
Fire Science	140	125
Criminal Justice and Legal Studies	736	699
Paralegal	272	271
General Programs	5,339	5,243
Liberal Arts (Includes GENS)	4,956	4,837
Science	131	142
Fine Arts	248	259
Labor Studies/Urban Affairs	2	3
Post Associate	2	2
Unclassified (No Declared Major)	3,366	3,572
TOTAL	15,220	15,366

Degrees and Certificates Awarded

	1996-97	1997-98
Business Management & Admin. Services	282	282
Business Administration	214	218
Retail Management	4	8
Real Estate	2	0
Office Administration-A.S.	54	41
Office Administration-Certificate	8	15
Computer Studies & information Processing	59	51
Computer Studies-A.S.	49	40
Computer Studies-Certificate	3	7
Office Automation-Certificate	7	4
Health & Paramedical	364	326
Cardio-Respiratory Care	15	11
Dental Assistant Certificate	19	20
Dental Hygiene	21	24
Medical Lab Technology	10	7
Nursing ADN	195	170
Practical Nursing	43	19
Phlebotomy Certificate	29	27
Physical Therapist Assistant	5	26
Radiography (X-Ray)	27	22
Engineering & Industrial Technologies	70	66
Engineering	10	8
Computer Engineering Technology	4	2
Computer Network	12	8
Electronic Engineering Technology	4	11
Mechanical Engineering Technology	4	8
Machine Design	2	6
Machine Processing/ManufacturingTech. (Certificate)	5	3
Chemical Technology	14	9
Chemical Technology Certificate	2	0
Electronics	7	7
Instrumentation/Process Control Technology	4	3
Technical Studies (Incl WWMGT + CSMGT)	2	1
Public Admin. & Protective Services	356	338
Human Services	167	162
Fire Science	6	15
Criminal Justice and Legal Studies	145	125
Paralegal	38	36
General Programs	420	340
Liberal Arts (includes GENS)	378	312
Post Associate	0	1
Science	4	6
Fine Arts	38	21
TOTAL	1,551	1,403

For the most recent year (1997-98) completions totaled 1,403 of which 1,265 were associate degrees and 138 certificates.

The number of degrees and certificates awarded by CCRI reached a record level in 1994-1995 with a total of 1,720 completions.

History of Degrees and Certificates Awarded

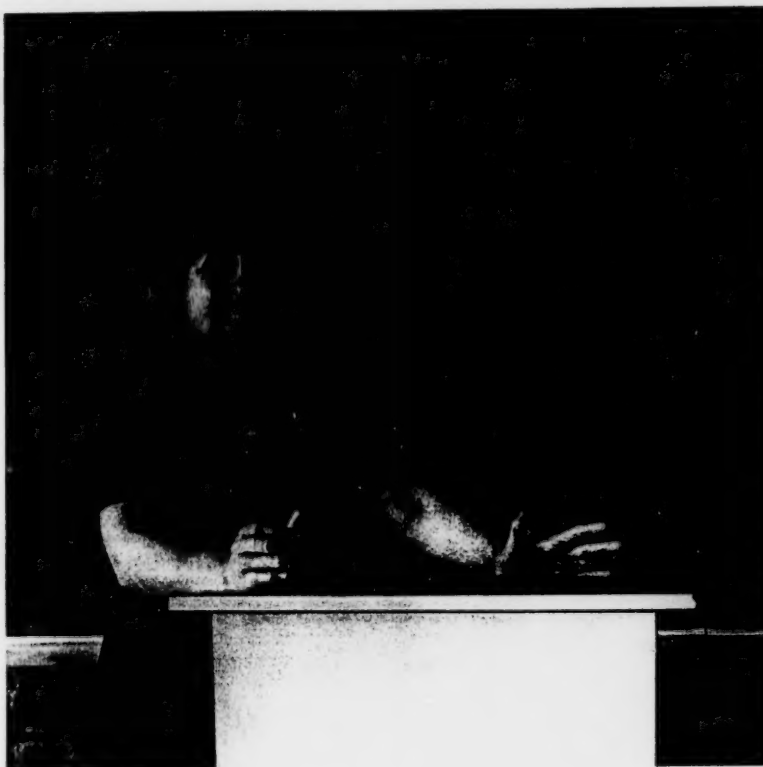
1989-1990	1,301
1990-1991	1,521
1991-1992	1,564
1992-1993	1,705
1993-1994	1,700
1994-1995	1,720
1995-1996	1,669
1996-1997	1,551
1997-1998	1,403



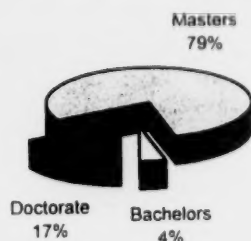
Faculty Characteristics

In the fall of 1998, there were 284 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. More than half (54 percent) of all full-time faculty hold the rank of full professor.

CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately three hundred eighty adjunct faculty helped the college meet the instructional needs of more than 15,000 students during the fall 1998 semester. Statistics on the adjunct faculty are not included in these charts and tables.



Faculty Degrees

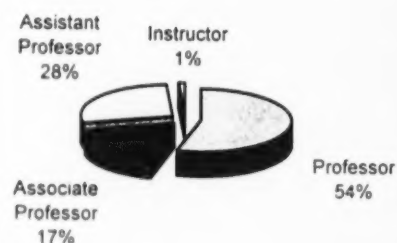


	Female		Male	
	Number	Percent	Number	Percent
Total	156	55%	128	45%
Degree				
Doctorate	12	4%	37	13%
Masters	138	49%	85	30%
Bachelors	6	2%	6	2%
Rank				
Professor	64	23%	90	31%
Associate Professor	37	13%	11	4%
Assistant Professor	54	19%	25	9%
Instructor	1	0%	2	1%
Years of Service				
15 or more	73	26%	94	33%
10 to 14	23	8%	11	4%
5 to 9	29	10%	14	5%
Less than 5	31	11%	9	3%

Faculty Rank

	Associate		Assistant		
	Professor	Professor	Professor	Instructor	Total
Business & Commerce	19	2	6	0	27
Business Administration	15	1	4	0	20
Office Administration	4	1	2	0	7
Computer Studies & Information Processing	5	1	3	0	9
Health and Paramedical	25	25	20	1	71
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	0	1	2
Nursing - ADN	17	11	9	0	37
Practical Nursing	5	3	1	0	9
Cardio-Respiratory Care	0	1	1	0	2
Newport Nursing Program	0	5	6	0	11
Dental Studies	1	4	2	0	7
Occupational Therapy Asst.	0	0	1	0	1
Engineering & Industrial Technologies	5	3	5	2	15
Engineering	3	2	1	0	6
Machine Design	0	0	1	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
Public Service Programs	9	2	6	0	17
Human Services	6	1	4	0	11
Legal Studies	3	1	2	0	6
General Programs	91	15	39	0	145
Drama	2	1	3	0	6
English	20	1	14	0	35
Languages	2	2	3	0	7
Social Science	9	1	3	0	13
Psychology	10	0	2	0	12
Biology	9	0	3	0	12
Chemistry	6	1	1	0	8
Physics	6	0	2	0	8
Mathematics	16	3	1	0	20
Art	5	2	2	0	9
Music	1	2	1	0	4
Physical Education	0	1	0	0	1
Learning Resources	5	1	4	0	10
Total Faculty	154	48	79	3	284

Faculty Rank



Staff Characteristics

The staff at the Community College is categorized into three groups:

Classified includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses

Nonclassified, professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals

Administration includes the president, vice presidents, directors, deans, and associate and assistant deans and directors

Compared with 1997, the average descriptions of the three types of staff have changed only slightly. Approximately 52 percent of the non-classified staff have 15 or more years of service. The number of staff has decreased from the 1982 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown, the number of staff has actually decreased by almost 5 percent.

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	194	100%	86	100%	43	100%
Sex						
Female	117	60%	53	62%	17	40%
Male	77	40%	33	38%	26	60%
Degree						
High School	113	58%	17	20%	1	2%
Associate	41	21%	21	24%	3	7%
Bachelors	18	10%	22	26%	12	28%
Masters	10	5%	25	29%	18	42%
Doctorate	0	0%	1	1%	9	21%
Less than H. S.	12	6%	0	0%	0	0%
*Years in Service						
15 or more	80	40%	45	52%	25	58%
10 to 14	34	18%	12	14%	4	9%
5 to 9	34	18%	14	16%	5	12%
Less than 5	46	24%	15	18%	9	21%

*Years of Service in the Classified category are based on State not CCRI service date.



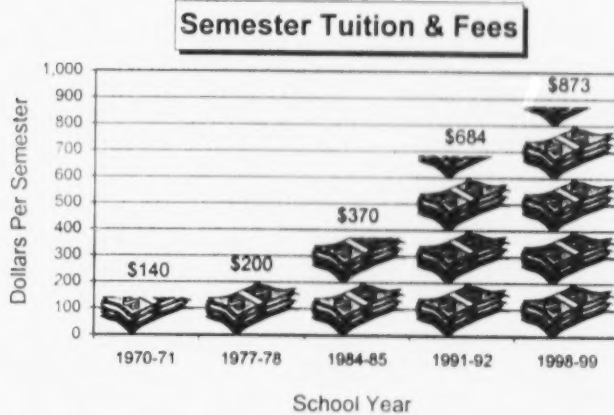
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Tuition and Fees

Full-time Tuition and Mandatory Fees

Year	Semester Tuition & Fees	Percent Increase	Year	Semester Tuition & Fees	Percent Increase
1970-71	140		1985-86	395	6.8%
1971-72	170	21.4%	1986-87	422	6.8%
1972-73	170	0.0%	1987-88	450	6.6%
1973-74	170	0.0%	1988-89	475	5.6%
1974-75	170	0.0%	1989-90	502	5.7%
1975-76	200	17.6%	1990-91	550	9.6%
1976-77	200	0.0%	1991-92	684	* 24.4%
1977-78	200	0.0%	1992-93	748	9.4%
1978-79	218	9.0%	1993-94	773	3.3%
1979-80	232	6.4%	1994-95	843	9.1%
1980-81	247	6.5%	1995-96	863	2.4%
1981-82	275	11.3%	1996-97	863	0.0%
1982-83	315	14.5%	1997-98	873	1.2%
1983-84	345	9.5%	1998-99	873	0.0%
1984-85	370	7.2%			

NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only



Part of the mission of the Community College is to provide the citizens of the State with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition has since remained at 1995 levels with the exception of a small increase in fees.

Combined tuition and fees increased * 19 percent in 1991-92 (after adjusting for a \$25 surcharge in the spring of 1991), 9.4 percent in 1992-93, 3.3 percent in 1993-94 and 9.1 percent in 1994-95. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95 and only 2.4 percent in 1995-96. Since 1995-96, tuition was held at the same rate of \$783 per semester. However, there was a \$10 increase in fees effective with the fall 1997 semester.

1998-99 Full-time Student Semester Tuition and Fees

Registration \$15
Student Union Fee \$10
Student Activity Fee \$30
Learning Resource Fee \$35



■ Tuition □ Fees

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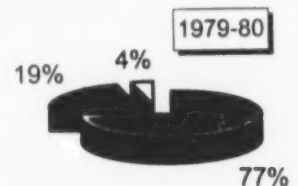
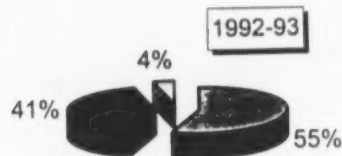
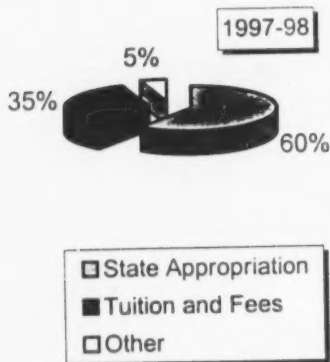
General Education Revenues

The general education revenues for the Community College are unrestricted revenues which means these funds are not designed for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State Appropriation and Tuition and Fees.

From 1979-80 to 1981-82, the student paid tuition and fees provided an increasing share of the revenues while the share from the State Appropriation declined. From 1982-83 to 1987-88, these percentages remained constant. In 1988-89 through 1992-93, the State Appropriation to general education revenues decreased and the tuition income increased proportionately. In fiscal years 1993-94 through 1997-98, State appropriated support remained at between 58 to 60 percent of the total.

	State Appropriation	Tuition & Fees	Other	Total
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,307	1,679	47,232
1995-96	27,850	18,472	1,742	48,064
1996-97	29,069	18,241	1,821	49,131
1997-98	30,976	18,149	2,686	51,811

UNRESTRICTED REVENUES IN THOUSANDS (\$1,000)



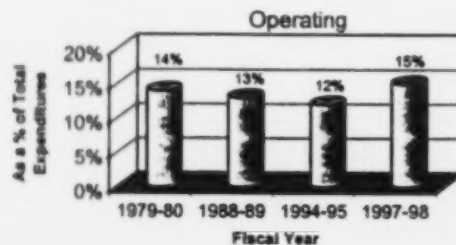
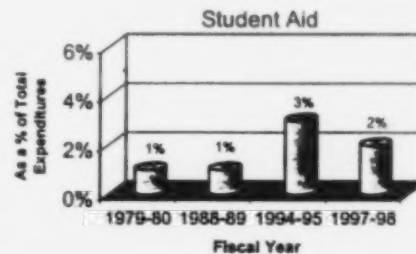
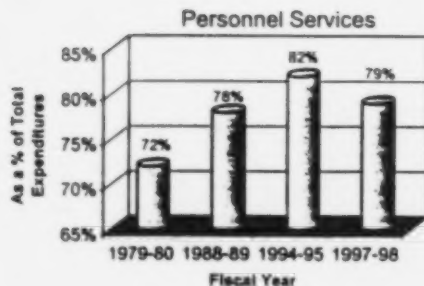
General Education Expenditures

	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,581	5,797	1,470	897	487	47,232
1995-96	39,063	6,170	1,458	1,112	261	48,064
1996-97	40,137	6,809	1,201	933	51	49,131
1997-98	41,089	7,883	1,025	1,779	35	51,811

UNRESTRICTED EXPENDITURES IN THOUSANDS (\$1,000)

* Other includes Debt Services and Year End Transfers

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital, and other. In 1993-94, asset protection and capital were primarily funded through RIHEBC bond revenue which was not part of the College's regular budget. This not only resulted in an apparent decrease in capital funding, but also artificially increased the percentage share of the budget that was supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional \$900,000 was available to CCRI in asset protection funding in 1994-95, but was budgeted in the Office of Higher Education and \$450,000 was made available in 1995-96, also in the Office of Higher Education. Over the most recent year, total expenditures increased by 5.4 percent.



Student Financial Aid

The total financial aid dollars from both State and Federal programs decreased over this reporting period. State dollars were down 16.7 percent from 1995-96 to 1997-98 while Federal dollars decreased less than one percent.

Three financial aid programs reported more than a 30 percent change in funding levels from fiscal 1996 to fiscal 1998. At the State level, Remission of Tuition (includes unemployment waivers) was down 35 percent and Community College Grants fell 37 percent. One Federal program, College Work Study, jumped 35 percent. This was due in part from an AmeriCorps grant awarded to the College.

	Amount (\$1,000)		
	1995-1996	1996-1997	1997-1998
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	\$884	\$841	\$838
Community College Grants	480	386	300
Remission of Tuition *	1,023	741	664
Student Help +	351	371	461
Rhode Island Work Opportunity	40	118	85
State Targeted Employment Program (STEP)	41	32	0
TOTAL State Program	\$2,819	\$2,489	\$2,348
FEDERAL PROGRAMS			
Basic Opportunity Grant (Peil)	\$4,518	\$4,361	\$4,443
Supplemental Ed. Opportunity Grant	335	261	280
College Work Study	282	267	381
Nursing (SDS)	0	14	0
TOTAL Federal Program	\$5,135	\$4,903	\$5,104

* Includes unemployment waivers

+ Student Help includes CCRI's share of College Work Study



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